The Korean National Curriculum of Physical Education (KNCPE): a Shift from Edge to Central Subject

KI-CHEON LEE
(KOREA UNIVERSITY)
KOREA
CONTENTS

- Current social & educational situations in Korea
- Understanding of KNCPE & 7TH curriculum reform
- Conclusions
SYNCRISIS

- Comparison and contrast in parallel clauses
- Sun and moon, light and shadow, day and night, etc.

- Philosophical concept exist throughout the universe and on earth
- Which place is PE located in Korea?
Economic Development

- Rapid economic development
- Asia’s fourth largest economy

- Outbreaking Korean war in 1950s
- Huge gap forming between the rich and the poor
Social Changes

- Homogeneous society
- Multiple-children a family
- One’s old life partner

- Multicultural society with Increasing international marriage
- Divorce rate has been rising
- Becoming an "aging society"
- Decreasing nation’s birth-rate
Education-oriented Society

- High Korean parents’ education-oriented.
- US president Obama & queen of Jordan’s praising for Korea’s educational system.
- Many students don’t have time to spend to live for except studying.
- High education cost.
- Studying abroad at an early age.

- Many students don’t have time to spend to live for except studying.
- High education cost.
- Studying abroad at an early age.
Kingdom of Private Education

- 99.8 percent of school children are attending private education.
- 43 percent of parents giving up having a second child due to high education costs.
- Collapse of public education: public education is sacrificed for the sake of higher test scores.
- Public education spending per student was lower than the average of other OECD members.
Increasing School Violence

- Purpose of education a well-rounded person in public school.
- The affective domain relates to the attitudes and feelings that result from PE.

- School violence is a serious problem in many schools due to the lack of morality with the today's youth.
- Some students are even killing themselves.
- Products of nation's cold-hearted education system and crude materialism that emphasizes only good grades and unlimited competition.
The Crisis for School Youngsters

**Characteristics for N-generation**
- Unclear purpose of life
- Carelessness except one’s own interest
- Impatience and hasten
- Low level of etiquette and manners
- Act on impulse
- Low physical activity, no sweating
- Passive behavior in life activity
- Emotional disorder

- Happiness Index for adolescent is lowest among OECD nations
- High rate of mental depression and suicide: fourth in the number of suicides among OECD nations.
- Increasing anxiety due to uncertain future.
- Students’ concentration for High GPA for employment
Obstacles Facing for PE

- The best math and science test scores in the world
- Parents believe PE is not very important subject.
- Students doesn’t like PE class.
- Recently the size of playgrounds at schools across the nation keeps decreasing.
- The number overweight students are increasing.
- Many secondary schools pared down PE class due to elective subject.
- Students are taller and heavier, but less strength than those of the past.
### Characteristics for KNCPE 1

#### Historical Change of KNCPE

<table>
<thead>
<tr>
<th>Number</th>
<th>Duration</th>
<th>Name</th>
<th>Major Characteristics</th>
<th>Specification</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>1954-1963</td>
<td>Health Education</td>
<td>Subject matter-based curriculum</td>
<td>Hygiene, Social reform</td>
</tr>
<tr>
<td>2nd</td>
<td>1963-1973</td>
<td>Physical Education</td>
<td>Empirical-based curriculum</td>
<td>Anti-communism, Democratic behavior</td>
</tr>
<tr>
<td>4th</td>
<td>1981-1997</td>
<td>Physical Education</td>
<td>Humanistic Model</td>
<td>Psycho-motor domain, Affective domain</td>
</tr>
<tr>
<td>5th</td>
<td>1987-1992</td>
<td>Physical Education</td>
<td>Responsibility Model</td>
<td>Moral &amp; virtual value, Healthy &amp; creative peoples</td>
</tr>
<tr>
<td>6th</td>
<td>1992-2001</td>
<td>Physical Education</td>
<td>PE content-based Curriculum</td>
<td>Moral &amp; virtual value, Healthy &amp; creative peoples</td>
</tr>
<tr>
<td>7th</td>
<td>2011-Present</td>
<td>Physical Education</td>
<td>Differentiated Curriculum</td>
<td>Value-based approach, Cross-curricular approach</td>
</tr>
</tbody>
</table>

#### National Curriculum Reform

- KNCPE has been reformed 7 times with 6–8 years interval since 1945.
- Current 7th curriculum has developed in 1997, and implemented at schools in 2001.
- Philosophical and theological themes have been applied at each times.
- Traditionally the school curriculum changes has been heavily influenced by government.
- The centralized system is one of the main factor that contributed to Korean educational system.
Characteristics for KNCPE 2

• The main theme for the 7th curriculum is a ‘differentiated curriculum.

• It was designed to resolve two chronic problems of previous curricula:
  ✓ The traditional top-down structure of the curriculum
  ✓ Providing school and teacher with more autonomy to select teaching content.

• And the major characteristics are:
  ✓ Physical Activity (PA) value-based approach
  ✓ Cross-curricular approach in elementary school
  ✓ PE is a elective subject in secondary school
Characteristics for KNCPE 3

Physical Activity Value-based Curriculum

Value through Movement

Health, Challenge, Competition, Expression, Leisure
Recent Change for Solving the Problems

- Government want to have more PE classes in school.
  - Increasing class hours for daily PE activity
  - Supporting community sports programs for school children.
  - Focused on sports programs on Saturday during new five days a week education system
  - Extra-curricular or after-school activity is emphasized.
CONCLUSIONS

Role Model as Olympic Games and K-pops

For New PE Curriculum

- From centralized to decentralized system
- From edge to central as a core subject
- From elective to required subject in school curriculum
- Developing programs based on eastern philosophical approach
- More programs focused on character development education
THE END
SilverStream 동기화 정보
슬라이드를 편집하지 마십시오.